

## Home Learning Menu 2

Year 6

*In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and bring the outcomes into school when we re-open. If you are able to print this sheet and add a comment that would be helpful but not essential if you are not able to print. We are sympathetic to the fact that in these unusual circumstances parents may have work commitments to balance with child care and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.*

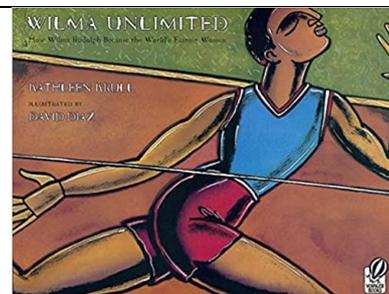
Hi Year 6,

We hope you are all well and keeping yourselves busy. We both miss you all very much! This term is all about SPORTS. We will be exploring how the Olympics started and looking at sporting heroes. Our picture book this term is Wilma Unlimited by Kathleen Krull. You can access the story on YouTube:

<https://www.youtube.com/watch?v=fSIPYPCi254> or

<https://www.youtube.com/watch?v=ruVKikbVOYM>

From Miss Downing and Mrs Cross



### English

#### Daily Reading:

Remember to read every day and when you read with an adult (at least every other day) ask them to sign your reading record.

Write an extended book review for every book you complete.

Ensure that you read a full range of books e.g. fiction, non-fiction, poetry, comics and newspapers.

#### Poetry:

Learn the poem off by heart, copy it out and illustrate it with a picture or painting.

Life Is....

by Mother Teresa

Life is an opportunity, benefit from it.

Life is beauty, admire it.

Life is a dream, realise it.

Life is a challenge, meet it.

Life is a duty, complete it.

Life is a game, play it.

Life is a promise, fulfil it.

Life is sorrow, overcome it.

Life is a song, sing it.

Life is a struggle, accept it.

Life is a tragedy, confront it.

Life is an adventure, dare it.

Life is luck, make it.

Life is too precious, do not destroy it.

Life is life, fight for it.

Write your own poem about one of the follow themes from our new picture book: courage, hope,

#### Spelling List:

Please practise the new Term 5 spellings and continue to revise any words we have already covered. It is important that you learn the spelling rule too.

1. Hand write each word 5 times in neatest joined handwriting
2. Use Look Say Cover Write Check
3. Invent a wordsearch using the spellings
4. Create a crossword using spellings and definition.

Remember to keep practising the spellings from the list below and use them in sentences to show you understand their meaning. Most of you are expected to know all of these words by the end of Year 6:

New Curriculum Spelling List Years 5 and 6					
accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

#### Vocabulary Hunt:

Find as many 'new to you' words as you can. Can you collect these and find a definition?

You could even make your own dictionary or create your own lesson where you teach a member of your family what the words mean – be creative!

ambition, determination, family, motivation.	
<p><b>Non-Fiction:</b> Look up a Paralympian and write a biography about their life. Include the reasons you have chosen that person and how they have inspired you.</p> <p>Research some of the world records that have been set in the Olympic games.</p> <p>Create a table or chart to show the records and make comparisons. Which one do you think is the most impressive-why?</p>	<p><b>Fiction:</b> Think about the themes in the book Wilma Unlimited (courage, hope, ambition, determination, family, motivation). Write a sentence about each theme and describe how the story portrays that idea. For example: Throughout the story there is a strong sense of hope this is evident when Wilma.....because.....she also.....</p> <p>Write a story that uses one or more of those themes. This can be in first or third person, set in the past present or future. It can be about a real or imagined person. You could include a flashback, or make it a biographical story, in the same style as Wilma Unlimited.</p> <p>Please use ambitious vocabulary and a full range of punctuation. Remember to plan, draft, edit and finally publish your story. You could publish the final version of your story on a computer or turn it into a picture book.</p>

**Parent comments:**

**Maths**

<p><b>Doodlemaths:</b> Please use Doodlemaths every day as usual. Your aim is to achieve over 50 stars a week. We are checking everyone's progress – keep it up!</p> <p><b>Times tables:</b> Please practise all of the times tables, ensuring you know the inverse operation for each (e.g. division). Don't forget about DoodleTables!</p>	<p><b>Maths Challenge:</b> Think about 2D shapes. Draw as many as you can and list their properties: parallel lines, lines of symmetry, sum of the angles etc. Design a poster to help learn these facts. Use these shapes to draw tangrams and shapes. Think about 3D shapes and unpick some empty boxes to investigate the net. Make some smaller versions of the shapes by scaling down the net. (Ratio and proportion) Make a 3D model with the shapes you create.</p>	<p><b>Calculations:</b> Practice the four main operations of addition, subtraction, multiplication and division. (<i>Parents - please refer to the videos <a href="#">on our website</a> to be sure of the language and methods the children have learnt in addition and subtraction.</i>)</p> <p>Use the following website to practise mental maths calculations: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths">https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</a></p> <p>Or you can copy and complete the calculations found in these booklets: <a href="https://www.twinkl.co.uk/resource/t2-m-1192-ks2-arithmetic-practice-tests-year-6-bumper-pack">https://www.twinkl.co.uk/resource/t2-m-1192-ks2-arithmetic-practice-tests-year-6-bumper-pack</a></p>
<p>You should also be able to access premium worksheets on whiterose during this time as this is what they have promised. <a href="https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/">https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/</a></p> <p>Our next topic is Statistics.</p>	<p>Classroom secrets is another website, which provides a home learning pack you can download/print. <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a></p>	

Parent comments:

### Test Practice

Please continue to practise and revise English Grammar and Punctuation as well as Reading papers, you can find the full papers on (<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>) and hundreds of shorter test papers free on twinkl (<https://www.twinkl.co.uk/search>) Please continue to practise arithmetic and reasoning style questions. If you cannot print practice papers, then please answer the questions on separate paper and check your answers with an adult.

Parent comments:

### Topic Project

#### Science:

As part of our Science, we would like you to research and create a project that shows how the circulatory system works. This can be in the format of your choosing.

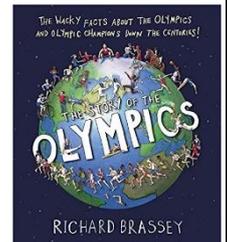
1. Create your own diagram or model of the circulatory system and label each part.
2. Describe the functions of the heart, blood vessels and blood.
3. Look at how the body transports water and nutrients and then describe the way these are transported within animals, including humans. (Refer to BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zwd66yc>)
4. Think about the impact of diet and exercise and suggest examples of how to live a healthy lifestyle.
5. Give examples of an Olympians lifestyle and comment on their daily routine.

#### History:

Please read about the history of the Olympics. 'The Story of the Olympics' by Richard Brassey is a fantastic book with lots of information. Or use BBC Bitesize for an overview:

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty>

Please create a comic strip showing the timeline of events leading up to 2012 London Olympics. As part of your research, you could ask a parent if you can watch the 2012 opening ceremony or older clips of the Olympics.



#### Create something! Anything!

- Create a new game or sport that you can play at home. Compile a set of rules that are easy to follow and play it with your family.
- Create a warm –up and cool down sequence of movements that you can do at home. You could find a song or piece of music to go with them, or make up your own! Remember to practice them every day!
- Use some cardboard (back of a cereal packet will do) and foil and create some medals and certificates to present to members of your family. You can create nice embossed effects using string underneath the foil.
- Think about how movement is represented in art. Can you paint or draw a picture of a sports man, woman or team demonstrating their chosen sport?

Parent comments:

### Online Learning

Here is a list of websites which span the curriculum:

<https://www.twinkl.co.uk/resource/year-6-school-closure-home-learning-resource-pack-t-e-2549915> (This link provides a wealth of resources for Y6 children prior to SATs)

The first link will give you access to lots of brilliant resources across the curriculum. Log on as a teacher to access.

<https://connect.collins.co.uk/school/Portal.aspx>

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

Phonics play have also opened up their whole site for free:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (The children enjoy playing Buried Treasure)

Oliver Jeffers will be reading books for children at 2pm and 6pm every day and talking about his stories:

<https://www.oliverjeffers.com/books#/abookaday/>

<https://spellingframe.co.uk>

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.mathshed.com](http://www.mathshed.com)

[www.bbc.co.uk/learning.schools](http://www.bbc.co.uk/learning.schools)

[www.scratch.mid.edu/explore/projects/games](http://www.scratch.mid.edu/explore/projects/games)

[www.natgeokids.com](http://www.natgeokids.com) – National Geographic Kids

[www.mysteryscience.com](http://www.mysteryscience.com)

[www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home)

[www.theimaginationtree.com](http://www.theimaginationtree.com)

# Spellings

## Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

Spelling words	look	say	cover	write	check	correct
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						

# Handwriting



The page contains 15 sets of horizontal lines for handwriting practice. Each set consists of four lines: a solid red top line, a solid blue middle line, a dotted blue middle line, and a solid blue bottom line. The sets are arranged vertically down the page.

## And finally..!

[www.actionforhappiness.org](http://www.actionforhappiness.org) have produced a series of posters and resources to help promote happiness and mental wellbeing.

The information predates the Corona virus epidemic but is still very helpful.

The ten keys for happier living are based on the government 'Five Ways to Wellbeing' and are still pertinent.

This is a list of some activities and suggestions as part of the Action for Happiness GREAT DREAM.

### **PLEASE don't try to do all of them! It's a menu you can choose from.**

1. **Giving** – do something for someone else. Keep your room clean or help with unpacking shopping. What else can you think of?
2. **Relating** – connect with someone –write a letter, make a phone or video call. Design a poster to stick in your window to cheer your neighbours up! Write a thank you note for the recycling teams and stick it to your recycling.
3. **Exercising** – even though we can only go outside once a day, make sure you still keep active. There are lots of online exercise videos sessions you could use.
4. **Awareness** – live mindfully. What can you notice? How can you slow down? Count back from 100 in 2s! Think of a topic and list it alphabetically eg an A-Z of animals, countries or food! Stare out of the window – what can you see, hear or smell? Have you noticed something you have never noticed before?
5. **Trying out** – keep learning. (Do the 'Create something! Anything! activity!')
6. **Direction** – make some goals to look forward to for when life returns to normal.
7. **Resilience** – find ways to bounce back. Here are some ideas: if you get stressed, angry or anxious, take some deep breaths; ask for help and talk to an adult if you're worried; do a physical activity or do something which will take your mind off your worries. Think about another time you were worried – what did you do to help you then? Make a board game of resilience snakes and ladders for the family to play! Make a resilience ideas book mark. Draw a comic strip to show how someone bounced back from a difficult situation. **Take a look at Go Noodle for some physical activities and mindfulness ideas.**
8. **Emotions** – focus on what's good. Can you identify something good that has happened every day?
9. **Acceptance** – it's okay to feel the way you do and you are doing really well! You are amazing!
10. **Meaning** – be part of something bigger. You're already doing that! Perhaps you could join an online workout or choir? Does your local community have a group on a social network your family could join? What else can you think of?

[family.gonoodle.com](http://family.gonoodle.com) – an American site so the educational videos aren't quite relevant but it has some nice physical activities and guided mindfulness videos.