

# Home Learning Menu

Year 5

In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and bring the outcomes into school when we re-open. If you are able to print this sheet and add a comment that would be helpful but not essential if you are not able to print. We are sympathetic to the fact that in these unusual circumstances parents may have work commitments to balance with child care and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

Our focus this term has been based around the book 'The Boy who Harnessed the Wind'. Children made their own wind turbines as well as created a rope-way (cable car) with the intended brief of transporting goods down mountains in Nepal. Some of this home learning could be based on this topic.

## English

### Daily reading:

Please record this in your reading diary and write an extended book review for every book you complete-remember to record your points for the 'Winning streak' reading challenge.

**Spelling list:** Refer to the copy sent home at the start of term Please keep practising your spellings and test these on Fridays.

1. Hand write each word 5 times in neatest joined handwriting
2. Use Look Say Cover Write Check
3. Invent a wordsearch using their spellings
4. Create a crossword using spellings and definition.

Please write a poem inspired by this piece of artwork (Clocks by Dali)



Can you **write a newspaper report** (or design a newspaper!?) about a fun thing that has happened in your life recently? Remember to draft, edit and publish your report.

Can you **write a story** which includes all of your spelling words? Remember to draft, edit and publish your story.

Please write a 'Rags to Riches' story based in Nepal. Remember to draft, edit and publish your story.

## NEW VOCABULARY HUNT

Find as many 'new to you' words as you can. Can you collect these in a notebook with the definition? You could even make your own dictionary!

**Parent comments:**

## Maths

**Doodlemaths:** Please use Doodlemaths every day as usual.

**Times tables:** Please practise the following times tables, ensuring you know the inverse operation for each (eg divide)

**Maths Challenge: (Please revisit fractions as much as possible.)**

Calculate the indoor floor area of your house. Calculate what fraction of this is carpeted. What percentage of floor is your bedroom?

Please re-visit any work on fractions. You should be able to access premium worksheets on whiterose during this time as this is what they have promised.

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

<https://whiterosemaths.com/wp-content/uploads/2019/01/Year-5-2018-19-Spring-Term-Block-2-FINAL.pdf>

**Calculations:**

Practise the four main operations of addition, subtraction, multiplication and division. (Parents - please refer to the videos [on our website](#) to be sure of the language and methods the children have learnt in addition and subtraction.)

**Parent comments:**

## Topic Project

This term we have been learning about the impact on the environment of the things we make and how this affects the earth's store of natural resources:

1. We would like you to research and create a project, in the format of your choosing, that highlights the positive changes to the environment that are already being made. How do you think these positive changes will affect our future?
2. Choose an object in your house and trace it back to its origin. What is it made from? How was it made? Where did it come from? How long did it take to get to you?
3. The children tried to create a wind turbine using limited resources within the classroom. Can you improve on this design at home using what materials you have? Can you create a working wind turbine?

### Create something! Anything!

A piece of art, a sculpture, an invention, a musical instrument a song, a poem, and outfit... express yourself and have fun!

**Parent comments:**

## Online Learning

Here is a list of websites which span the curriculum:

The first link will give you access to lots of brilliant resources across the curriculum. Log on as a teacher to access.

<https://connect.collins.co.uk/school/Portal.aspx>

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

Phonics play have also opened up their whole site for free:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (The children enjoy playing Buried Treasure)

Oliver Jeffers will be reading books for children at 2pm and 6pm every day and talking about his stories:

<https://www.oliverjeffers.com/books#/abookaday/>

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.mathshed.com](http://www.mathshed.com)

[www.bbc.co.uk/learning.schools](http://www.bbc.co.uk/learning.schools)

[www.scratch.mid.edu/explore/projects/games](http://www.scratch.mid.edu/explore/projects/games)

[www.natgeokids.com](http://www.natgeokids.com) – National Geographic Kids

[www.mysteryscience.com](http://www.mysteryscience.com)

[www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home)

[www.theimaginationtree.com](http://www.theimaginationtree.com)

# Spellings

## Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

Spelling words	look	say	cover	write	check	correct
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						

# Handwriting



A series of horizontal lines for handwriting practice. Each line set consists of a solid red top line, a solid blue middle line, a dotted blue middle line, and a solid blue bottom line. There are 12 such sets of lines arranged vertically down the page.