

## Home Learning Menu

Year 4

In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and bring the outcomes into school when we re-open. If you are able to print this sheet and add a comment that would be helpful but not essential if you are not able to print. We are sympathetic to the fact that in these unusual circumstances parents may have work commitments to balance with child care and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

This term we have been looking at the lovely book *The Bear and the Piano* by David Litchfield. Here are some ideas for continuing our learning. We really would value and encourage daily reading and please practise your times tables daily.

### English

**Daily reading:** Please record this in your reading diary and write an extended book review for every book you complete.

**Spelling list: refer to the copy sent home at the start of term**

1. Hand write each word 5 times in neatest joined handwriting
2. Use Look Say Cover Write Check
3. Invent a wordsearch using their spellings
4. Create a crossword using spellings and definition.

Please write a poem inspired by this piece of artwork from *The Bear and the Piano*



Using all the senses and lots of ambitious vocabulary.

Can you **write a newspaper report** (or design a whole newspaper) about a fun thing that has happened in your life recently? Remember to draft, edit and publish your report.

Can you **write a sequel to *The Bear and the Piano***?

Does he stay in the forest? Does he return to the city? Do people from the city come to find him in the forest? Has he inspired any other creatures from the forest? – Write in paragraphs and use a small amount of accurate dialogue. Remember to draft edit, publish.

### NEW VOCABULARY HUNT

Find as many 'new to you' words as you can. Can you collect these in a notebook with the definition? You could even make your own dictionary!

**Parent comments:**

### Maths

**Maths Challenge:**

Open-ended maths challenge. Create a fraction poster to show fractions around your home eg  $\frac{1}{3}$  of lego bricks are red and yellow, bake a cake and cut into fractions, cut your toast into fractions, fractions of toys, fractions of fruit and vegetables...

Make a times tables board game or card game to help learn times tables (and/or division facts)

**Calculations:**

Practice the four main operations of addition, subtraction, multiplication and division. (*Parents - please refer to the videos [on our website](#) to be sure of the language and methods the children have learnt in addition and subtraction.*)

You should also be able to access premium worksheets on whiterose during this time as this is what they have promised.

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

**Doodlemaths:** Please use Doodlemaths every day as usual.

**Times tables:** Please practice all times tables, ensuring you know the inverse operation for each (eg divide)

Use Timestable.co.uk – use this multiplication check 3 x a day, look at errors and learn all tables up to 12 x 12 with increased fluency and confidence.

Use flashtables (google flashtable) every day and try to improve your score over a 10 minute period.

**Parent comments:**

### Topic Project

This term we have been learning about Sound. Please can you find out how different animals communicate using sound eg bats, dolphins, owls. Draw a diagram to show how they hear sounds and how this helps them in their lives. Find out any other interesting facts about your creature.

Create a piece of music - you could do this using [www.isle of tune.com](http://www.isleofmusic.com)

### Create something! Anything!

A piece of art, a sculpture, an invention, a musical instrument a song, a poem, and outfit... express yourself and have fun!

**Parent comments:**

### Online Learning

Here is a list of websites which span the curriculum:

The first link will give you access to lots of brilliant resources across the curriculum. Log on as a teacher to access.

<https://connect.collins.co.uk/school/Portal.aspx>

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

Phonics play have also opened up their whole site for free:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (The children enjoy playing Buried Treasure)

Oliver Jeffers will be reading books for children at 2pm and 6pm every day and talking about his stories:

<https://www.oliverjeffers.com/books#/abookaday/>

[www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home)

[www.mathshed.com](http://www.mathshed.com)

[www.bbc.co.uk/learning.schools](http://www.bbc.co.uk/learning.schools)

[www.scratch.mid.edu/explore/projects/games](http://www.scratch.mid.edu/explore/projects/games)

[www.natgeokids.com](http://www.natgeokids.com) – National Geographic Kids

[www.mysteryscience.com](http://www.mysteryscience.com)

[www.theimaginationtree.com](http://www.theimaginationtree.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.timestables.co.uk](http://www.timestables.co.uk)

## Spellings

### Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

Spelling words	look	say	cover	write	check	correct
1.						
2.						
3.						
4.						
5.						
6.						
7.						

8.						
----	--	--	--	--	--	--

Handwriting

