

Home Learning Menu

Year 2

In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and bring the outcomes into school when we re-open. If you are able to print this sheet and add a comment that would be helpful but not essential if you are not able to print. We are sympathetic to the fact that in these unusual circumstances parents may have work commitments to balance with child care and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

Dear parents,

This term our learning has been inspired by the book *Vlad and The Great Fire of London* by Kate Cunningham. The story is based on a flea on a rat and their experiences during the fire. Here are some ideas how you can continue our learning. We really would value and encourage daily reading, daily maths and please practise the times tables. Many thanks, the Year 2 team.

English

Daily reading: Please record this in your reading diary and write an extended book review for every book you complete.

Please write a poem inspired by this piece of artwork *Great Fire of London, September 1666* by unknown



Can you **write a story** which includes all of your spelling words? Remember to draft, edit and publish your story.

Can you **write a fact file** all about the Great Fire of London. Remember to draft, edit and publish your fact file.

Can you **write a diary entry** as if you were Samuel Pepys in the Great Fire of London. Remember to draft, edit and publish diary entry.

Can you **write a newspaper report** (or design a newspaper!?) about a fun thing that has happened in your life recently? Remember to draft, edit and publish your report.

Spelling list:

See Spelling booklet already given out
Please practice reading and spelling the year 1 and year 2 Common exception words.

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even

NEW VOCABULARY HUNT

Find as many 'new to you' words as you can. Can you collect these in a notebook with the definition? You could even make your own dictionary!

Parent comments:

Maths

Doodlemaths: Please use Doodlemaths every day as usual.

You should also be able to access premium worksheets on whiterose during this time as this is what they have promised.
<https://whiterosemaths.com/resource/s/schemes-of-learning/primary-sols/>

Calculations:
Practice the four main operations of addition, subtraction, multiplication and division.
(Parents - please refer to the videos [on our website](#) to be sure of the language and methods the children have learnt in addition and subtraction.)

Times tables: Please practice the following times tables x2,x3,x5,x10 ensuring you know the inverse operation for each (eg divide)

Maths Challenges:

1. You have 20 cars. How many different ways can you park the cars in a car park? eg. 10 floors with 2 cars on each floor. Can you build it with real toy cars?
2. You have a bag of 100 marbles. How many different ways can you share them equally? Can you write the calculations to go with this?
3. If a number ends in a 2 or 0 can you always share the number into equal groups? True or False. Explain your reasoning.
- 4.

Ben's numbers

Ben has written a list of different whole numbers. The digits of each number add up to 5. None of the digits is zero.

Here is one of Ben's numbers.

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Ben has written all the numbers he can think of. How many different numbers are there in his list?

Write all the numbers in order.

Skill Set 3-B: Act It Out

Besides acting out a situation, we can sometimes use concrete items, such as toothpicks, to help solve a problem.

Example:
The picture below is made up of 9 toothpicks. Remove 2 toothpicks so that the remaining toothpicks form 2 triangles.



Think
• We can either remove 2 toothpicks from the outside or 2 toothpicks from the inside.

Solve



Remove 2 toothpicks from the inside.

Answer



Practice: Act It Out

3. Mackenzie has a pair of white shoes and a pair of black shoes. She also has 4 pairs of socks in 4 different colors. In how many ways can she pair her socks with her shoes?

Think

Solve

★ Answer

Parent comments:

Topic Project

This term we have been learning about the Great Fire of London .

Please can you create a presentation to explain everything you know about the Great Fire of London. You can present it to us any way you like eg: make a poster, make a booklet, a video or a powerpoint .

Using junk can you make a model of the Great Fire of London.

Create something! Anything!

A piece of art, a sculpture, an invention, a song, a poem, and outfit... express yourself and have fun!

Parent comments:

Online Learning

Here is a list of websites which span the curriculum:

The first link will give you access to lots of brilliant resources across the curriculum. Log on as a teacher to access.

<https://connect.collins.co.uk/school/Portal.aspx>

Username: parents@harpercollins.co.uk

Password: Parents20!

Phonics play have also opened up their whole site for free:

www.phonicsplay.co.uk (The children enjoy playing Buried Treasure)

Oliver Jeffers will be reading books for children at 2pm and 6pm every day and talking about his stories:

<https://www.oliverjeffers.com/books#/abookaday/>

www.topmarks.co.uk

www.mathshed.com

www.bbc.co.uk/learning.schools

www.scratch.mid.edu/explore/projects/games

www.natgeokids.com – National Geographic Kids

www.mysteryscience.com

www.oxfordowl.co.uk/for-home

www.theimaginationtree.com

Twinkl: <https://www.twinkl.co.uk/> For the next month, all teachers and parents can have free access to all the resources on this website.

Spellings

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

Spelling words	look	say	cover	write	check	correct
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						

Handwriting



The page contains 15 sets of horizontal lines for handwriting practice. Each set consists of four lines: a solid red top line, a solid blue middle line, a dotted blue middle line, and a solid blue bottom line. The sets are arranged vertically down the page.