

St Stephen's Church School Home Learning Strategy

During this extended period of closure, we have developed a multi-faceted home learning approach. Our aim is to provide a flexible offer which will meet the needs of all families in our community by offering connected but independent elements which can be accessed as required to suit each family.

Learning Menus...

...are emailed or posted to parents once a fortnight and are structured into Reading, Writing, Maths and Wider Curriculum sections. They can be printed off and the majority of activities completed on paper or in an exercise book.

The activities draw from age-appropriate expectations in terms of curriculum and quantity and range from specific tasks to open ended projects.

The menus are designed so that parents and children can pick from them flexibly, or work through them systematically according to preference.

Microsoft 365 Teams...

...is an *optional* online system which supports collaboration and discussion.

Each child is a member of their year group's team and assignments are posted daily. The assignments are taken directly from the Learning Menu to ensure fairness of access. *Teams* enables children to upload their work and to engage with their peers and school staff.

At any one time, one teacher from each year group oversees the Teams content and acknowledges children's uploads.

Online Community...

...is maintained through Twitter and Youtube, enabling us to share successes across the school and interact through the associated comments.

Parents can use Twitter (@StStephensPri) to share pictures and updates or can email Learning.Together@ststephens.bwmat.org

Youtube is used to share videos of staff reading stories and to communicate strategies to support maths learning via the school website.

Well-being...

...for children and parents should be prioritised and parents should consider any activities which support mental and physical well-being equally important as school-set learning.

Independent Collaboration and Communication...

We recognise and value the creative ways in which children and families are using technology (eg Zoom) to collaborate on projects and stay connected. The above approach is intended to complement this and provide the space and time to enable it to continue to thrive.