

**Home Learning Menu**  
**Week Beginning: 4<sup>th</sup> May 2020**  
Year R

*In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and bring the outcomes into school when we re-open. If you are able to print this sheet and add a comment that would be helpful but not essential if you are not able to print. We are sympathetic to the fact that in these unusual circumstances parents may have work commitments to balance with child care and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.*

Dear Parents,

We hope you are all keeping well and are enjoying some of the activities we have set so far. It has been lovely to chat with some of you on Teams and we look forward to seeing more of your work and hearing your news soon.

Best wishes from all of the Reception Team.

**Daily Activities**

**Spelling list:**

Please practice the Phase 2 and 3 Tricky words, reading and spelling. If your child is confident with these, you could start learning the Phase 4 Tricky words too.

<b>Phase 2, 3 and 4 Tricky Words</b>		
<b>Phase 2</b>	<b>Phase 3</b>	<b>Phase 4</b>
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out

Our new book is Greta and the Giants:



**Daily reading:** Read every day in a cosy corner inside or outside. Sign up to the Oxford Owl website to access a range of tablet friendly ebooks and activities.

Please record this in your reading record and draw a picture of your favourite part of the story, write a sentence about your favourite character or retell the story to someone for every book you finish.

**Doodlemaths:**

Please use Doodlemaths every day as usual.



## English

Communication & Language: Understanding: Encourage children to follow instructions involving several ideas or actions. Can they answer 'how' and 'why' questions about planting or plants they observe?

Speaking: Encourage children to express themselves clearly, thinking about who is listening. Can they talk about the past, present and future events in their immediate environment?

Physical Development: Encourage children to hold pencils effectively and to sit comfortably when writing.

Reading: Encourage children to read and understand simple sentences. Encourage use of phonic knowledge to decode regular words and read them aloud accurately. Can they read tricky words? Can they demonstrate an understanding when talking with others about what they have read?

Writing: Encourage children to use their phonic knowledge to write words. Can they write some tricky words correctly? Encourage children to write simple sentences, spelling some words correctly and phonic knowledge.

### 1. [Jack and the Beanstalk powerpoint story \(control + click to open\)](#)

Read the story of Jack and the Beanstalk together. Can you make up some voices for Jack, his mum and the giant? Practise telling the story to your family using the characters voices and ask them to help you to make up some actions to remember the story.

2. How much of the story of 'Jack and the Beanstalk' can you remember? Today you could act it out with your family and make it into a play. Can you make some props for your play from things that you find around you?

3. Which is your favourite character in the story? Can you dress up as that character and pretend that you are them? Ask someone in your family to ask you some questions as if you were that character and try to answer them. For example, if you are the giant, they could ask you why you are always so grumpy! Or if you are Jack they could ask you if you thought you did the right thing by stealing from the giant. Try to think really carefully about your answers and how the characters might feel. Maybe you could swap with someone and they could be the character and you could ask the questions.

4. Can you draw a story map of the story? You could split it into a box for a beginning, a middle and the end or you can add more if you would like to. Can you write some key words or phrases under each box to remind you what was happening?

5. Let's practise our Tricky Words! There are lots of Tricky Word songs on YouTube which are fun to learn. [Tricky Words song \(link\)](#) Ask your family to muddle up the Tricky Word cards to see if you can recognise the words randomly. Perhaps you could make a treasure hunt of them in the garden. Next, have a go at writing the Tricky Words without looking at them. You could use the Look/Say/Cover/Write/Check sheet. Perhaps you could make up a funny sentence with your Tricky Words to make your family laugh! Have fun!

**Parent comments:**

## Maths

Where there are 3 possible sheets in the column to the right, your child can either choose which level of challenge to have a go at, or can work through them in numerical order to feel the challenge increasing!

*All of the sheets are replicated in full size below.*

### Focus: 2-d and 3-d shapes

2-d shapes: Circle, Triangle, Square, Rectangle. Encourage children to notice how many sides and how they can compare the shapes and the length of their sides.

3-d shapes: Sphere, Pyramid, Cone, Cylinder, Cube and Cuboid. Encourage the children to spot the 2-d shapes within the faces of the 3-d shapes and to talk about how many faces and vertices (corners) each one has.

<p>1. Can you find any 2d shapes around your home, garden or local area? Can you name them? How many sides do they have? Can you record what you found? Maybe you could learn how to use a tally or take some photos to share with us?</p>	1	Find 6 different 2-d shapes
	2	Find 4 different 2-d shapes with 4 sides and 4 vertices.
	3	Find 4 different 2-d shapes. Draw and label the sides and vertices.
<p>2. Can you collect some sticks on a walk or in your garden. See if you can use them to make some 2-d shapes on the floor. Can you take a photo to show us what you have built? Can you talk about how many you needed to build each shape?</p>	1	Make a 2-d shape and label the number of sides.
	2	Make a 2-d shape and label sides and vertices.
	3	Make 3 different 2-d shapes and label sides and vertices.
<p>3. Can you find any 3-d shapes around your home? Can you name them? Can you spot the 2-d shapes within the faces? How many faces and vertices (corners) do they all have? You can look at photos on the internet if you can't find them all, but here are some hints:</p> <div style="text-align: center;">  </div>	1	Find 6 different 3-d shapes.
	2	Find 4 different 3-d shapes with 4 faces and 4 vertices.
	3	Find 4 different 3-d shapes. Draw and label the faces and vertices.
<p>4. Can you use shapes around the house to build a model? Perhaps you have some toy shapes or Lego? Or you could use some recycling to make a junk model. Can you name the shapes you have used and talk about their properties? Can you take a photo of your model and write a label to say what it is?</p>	1	Make a model using cubes and cuboids.
	2	Make a model using cubes, cuboids and cylinders.
	3	Make a model using cubes, cuboids, cylinders and pyramids.
<p>5. Can you cut some 2-d shapes out of paper and use them to make a picture? Maybe you can make a house or a shape person. Can you talk about what shapes you chose to use and say how many sides they have? Can you send us a photo of your work to share with the class?</p>	1	Make a picture using 4 different 2-d shapes.
	2	Make a picture using 5 different 2-d shapes.
	3	Make a picture using 6 different 2-d shapes.

There are pre-recorded maths lessons available on [www.whiterosemaths.com/homelearning](http://www.whiterosemaths.com/homelearning)

There are five lessons each week and, as these are taken from the same scheme as we use in school, the strategies and language used will mirror our approach. They may be in line with what is planned above, or may be a chance to recap on previous learning.

**Parent comments:**

Expressive Arts and Design, Physical Development, Technology, Understanding the World, Personal, Social and Emotional Development

1. Plant your own seed or plant in your garden or in a pot and film your step by step instructions. Can you talk about what steps you take to plant your seed?
2. Can you create a seed/plant diary (online or make a book) to record what happens as the seed or plant grows? Draw a picture and write sentences spelling words correctly and using phonic knowledge to spell others. Can you draw and write about the changes that you observe? Can you predict what might happen next? How will you care for your seed or plant? What does it need to survive? Add to your diary as changes occur. Alternatively, you could make a film or take photos of plants and flowers in your garden or on a walk and create a book using photos, drawings and sentences to show how they change over time.
3. Log on to [www.jointhehive.co.uk](http://www.jointhehive.co.uk) and register for a session of free family yoga or a family workout. Think how you feel before the class and check in with how it made you feel after. Draw a picture of how you feel and tell your family about it. Can you remember any of the yoga poses or activities that you learned?
4. Think about people who help us and make a poster to say thank you to all of those people. Can you display this in your window and upload a photo to Teams so that we can see your work?
5. Can you use natural materials collected from your garden or on a walk in the local area to create a picture or a mandala?

Parent comments:

### Online Learning

Here is a list of websites which span the curriculum:

The first link will give you access to lots of brilliant resources across the curriculum. Log on as a teacher to access.

<https://connect.collins.co.uk/school/Portal.aspx>

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

Phonics play have also opened up their whole site for free:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (The children enjoy playing Buried Treasure)

Oliver Jeffers will be reading books for children at 2pm and 6pm every day and talking about his stories:

<https://www.oliverjeffers.com/books#/abookaday/>

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.mathshed.com](http://www.mathshed.com)

[www.bbc.co.uk/learning.schools](http://www.bbc.co.uk/learning.schools)

[www.scratch.mid.edu/explore/projects/games](http://www.scratch.mid.edu/explore/projects/games)

[www.natgeokids.com](http://www.natgeokids.com) – National Geographic Kids

[www.mysteryscience.com](http://www.mysteryscience.com)

[www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home)

[www.theimaginationtree.com](http://www.theimaginationtree.com)

Twinkl: <https://www.twinkl.co.uk/> For the next month, all teachers and parents can have free access to all the resources on this website.

# Spellings

## Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

Spelling words	look	say	cover	write	check	correct
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						

# Handwriting



The page contains 15 sets of handwriting practice lines. Each set consists of four horizontal lines: a solid red top line, a solid blue middle line, a dotted blue middle line, and a solid blue bottom line. These lines are spaced evenly down the page to provide a guide for letter height and placement.

## And finally..!

[www.actionforhappiness.org](http://www.actionforhappiness.org) have produced a series of posters and resources to help promote happiness and mental wellbeing.

The information predates the Corona virus epidemic but is still very helpful.

The ten keys for happier living are based on the government 'Five Ways to Wellbeing' and are still pertinent.

This is a list of some activities and suggestions as part of the Action for Happiness GREAT DREAM.

### **PLEASE don't try to do all of them! It's a menu you can choose from.**

1. **Giving** – do something for someone else. Keep your room clean or help with unpacking shopping. What else can you think of?
2. **Relating** – connect with someone –write a letter, make a phone or video call. Design a poster to stick in your window to cheer your neighbours up! Write a thank you note for the recycling teams and stick it to your recycling.
3. **Exercising** – even though we can only go outside once a day, make sure you still keep active. There are lots of online exercise videos sessions you could use.
4. **Awareness** – live mindfully. What can you notice? How can you slow down? Count back from 100 in 2s! Think of a topic and list it alphabetically eg an A-Z of animals, countries or food! Stare out of the window – what can you see, hear or smell? Have you noticed something you have never noticed before?
5. **Trying out** – keep learning. (Do the 'Create something! Anything! activity!')
6. **Direction** – make some goals to look forward to for when life returns to normal.
7. **Resilience** – find ways to bounce back. Here are some ideas: if you get stressed, angry or anxious, take some deep breaths; ask for help and talk to an adult if you're worried; do a physical activity or do something which will take your mind off your worries. Think about another time you were worried – what did you do to help you then? Make a board game of resilience snakes and ladders for the family to play! Make a resilience ideas book mark. Draw a comic strip to show how someone bounced back from a difficult situation. **Take a look at Go Noodle for some physical activities and mindfulness ideas.**
8. **Emotions** – focus on what's good. Can you identify something good that has happened every day?
9. **Acceptance** – it's okay to feel the way you do and you are doing really well! You are amazing!
10. **Meaning** – be part of something bigger. You're already doing that! Perhaps you could join an online workout or choir? Does your local community have a group on a social network your family could join? What else can you think of?

[family.gonoodle.com](http://family.gonoodle.com) – an American site so the educational videos aren't quite relevant but it has some nice physical activities and guided mindfulness videos.