

## Online Learning – Timetable B: Year 2, Year 3 and Year 6

Time	Activity	Notes
9.25 – 9.50	Teacher input 1	<i>This will be scheduled as a meeting via the Teams calendar. Children should join the meeting ready to start on time. An adult should be present to supervise the child, although for older children this may be at distance within the same room/space.</i>
9.50 – 10.35	Children complete task 1	<i>Children complete task 1 in this time and submit it as an assignment to the relevant channel on Teams when it is ready.</i>
10.35 – 11.00	<b>Break</b>	
11.00 – 11.25	Teacher input 2	<i>Scheduled and joined as outlined above.</i>
11.25 – 12.10	Children complete task 2	<i>Children complete task 2 and submit it as an assignment to the relevant channel on Teams when it is ready.</i>
12.10 – 1.25	<b>Lunch</b>	
1.25 – 2.05	Teacher input 3: Phonics/spellings and wider curriculum	<i>Scheduled and joined as outlined above. Children will need a whiteboard, piece of paper or notebook to show the teacher during the lesson, but no work will need to be uploaded/submitted for the phonics/spelling session.</i>
		<i>The wider curriculum session should continue from the previous one. No need to change meeting.</i>
2.05 – 2.50	Children complete wider curriculum task	<i>Children complete wider curriculum task. Depending on the subject and the task, an assignment may need to be submitted to the relevant channel on Teams.</i>
2.50 – 3.05	<b>Break</b>	
3.05 – 3.25	Story	<i>The teacher or teaching assistant will read a story to round off the day.</i>