



ST STEPHEN'S CEVA PRIMARY SCHOOL, BATH

SUPPORTING PUPILS WITH MEDICAL CONDITIONS POLICY

Including:

Administration of Medicines

NOTE: This policy is in the St Stephen's School house style but is a copy of the adopted BANES Council model policy entitled 'Medical conditions model policy Jan 2015'.

This policy links with the health and safety policy.

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1 RATIONALE

St. Stephen's School is an inclusive community that aims to support and welcome pupils with medical conditions. We aim to provide all pupils with medical conditions the same opportunities as others at school.

We will help to ensure **pupils** can:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being.

We will ensure all **staff**:

- understand their duty of care to children and young people in the event of an emergency.
- feel confident in knowing what to do in an emergency.
- understand that certain medical conditions are serious and can be potentially life threatening, particularly if ill managed or misunderstood.
- understand the importance of medication being taken as prescribed.
- understand the common medical conditions that affect children at this school.
- receive training on the impact medical conditions can have on pupils.

The following points provide the essential framework for St. Stephen's Medical Conditions Policy.

2 GUIDING PRINCIPLES

2.1 INCLUSION

St. Stephen's School is an inclusive community that aims to support and welcome pupils with medical conditions who currently attend and to those who may enroll in the future.

- Pupils with medical conditions are encouraged to take control of their condition.
- Pupils feel confident in the support they receive from the school to help them do this.
- We aim to include all pupils with medical conditions in all school activities.
- Parents/Carers of pupils with medical conditions feel secure in the care their children receive at this school.

2.2 RESEARCH

St. Stephen's school's medical conditions policy is written to ensure best practice models and medical advice are consistently followed.

2.3 COMMUNICATION

The medical conditions policy is supported by a clear communication plan for staff, parents/Carers and other key stakeholders to ensure its full implementation.

Pupils are informed and regularly reminded about the medical conditions policy:



- a. through the school's pupil representative body i.e. School Council
- b. in the school newsletter at several intervals in the school year
- c. in personal, social and health education (PSHE) classes

Parents are informed and regularly reminded about the medical conditions policy:

- a. by including the policy statement in the school's prospectus and signposting access to the policy
- b. at the start of the school year when communication is sent out about Healthcare Plans
- c. in the school newsletter at several intervals in the school year
- d. when their child is enrolled as a new pupil
- e. via the school's website, where it is available all year round

Staff are informed and regularly reminded about the medical conditions policy:

- a. through copies handed out at the first staff meeting of the school year and before Healthcare Plans are distributed to parents
- b. at scheduled medical conditions training
- c. through the key principles of the policy being displayed in several prominent staff areas at this school
- d. all supply and temporary staff are informed of the policy and their responsibilities.

3 TRAINING

Staff are trained in what to do in an emergency for the most common serious medical conditions at this school.

- a. all staff at this school are aware of the most common serious medical conditions at this school
- b. in an emergency situation school staff are required under common law duty of care to act like any reasonably prudent parent, including administering medication if appropriate
- c. all staff who work with groups of pupils at this school receive training and know what to do in an emergency for the pupils in their care with medical conditions.
- d. training is refreshed for all staff at least once a year.
- e. Healthcare Plans inform the appropriate staff (including supply teachers and support staff) of pupils in their care who may need emergency help.
- f. procedures are in place so that a copy of the pupil's Healthcare Plan is sent to the emergency care setting with the pupil.
- g. If a pupil needs to be taken to hospital, a member of staff will always accompany them and will stay with them until a parent arrives. We try to ensure that the staff member will be one the pupil knows.
- h. Generally, staff should not take pupils to hospital in their own car. This school has clear guidance from the local authority on when (and if) this is appropriate.

4 ADMINISTRATION OF MEDICINES

We have clear guidance on the administration of medication at school.

4.1 ADMINISTRATION – EMERGENCY MEDICATION

- a. All pupils at this school with medical conditions have easy access to their emergency medication.



- b. All pupils are encouraged to carry and administer their own emergency medication, when their parents and health specialists determine they are able to start taking responsibility for their condition. All pupils carry their emergency medication with them at all times, except if they are controlled drugs as defined in the Misuse of Drugs Act 1971. This is also the arrangement on any off-site or residential visits.
- c. Pupils who do not carry and administer their own emergency medication know where their medication is stored and how to access it.
- d. Pupils who do not carry and administer their own emergency medication understand the arrangements for a member of staff (and the reserve member of staff) to assist in helping them take their medication safely.

4.2 ADMINISTRATION – GENERAL

- a. All use of medication defined as a controlled drug, even if the pupil can administer the medication themselves, is done under the supervision of a named member of staff at this school.
- b. We understand the importance of medication being taken as prescribed.
- c. All staff are aware that there is no legal or contractual duty for any member of staff to administer medication or supervise a pupil taking medication unless they have been specifically contracted to do so.
- d. There are several members of staff at this school who have been specifically contracted to administer medication.
- e. Many other members of staff are happy to take on the voluntary role of administering medication. For medication where no specific training is necessary, any member of staff may administer prescribed and non-prescribed medication to pupils under the age of 16, but only with the written consent of the pupil's parent.
- e. Training is given to all staff members who agree to administer medication to pupils, where specific training is needed. The local authority provides full indemnity.
- f. All school staff have been informed through training that they are required, under common law duty of care, to act like any reasonably prudent parent in an emergency situation. This may include taking action such as administering medication.
- g. In some circumstances medication is only administered by an adult of the same gender as the pupil, and preferably witnessed by a second adult.
- h. Parents at this school understand that if their child's medication changes or is discontinued, or the dose or administration method changes, that they should notify the school immediately.
- i. If a pupil at this school refuses their medication, staff record this and follow procedures. Parents are informed as soon as possible.
- j. If a pupil at this school needs supervision or access to medication during home to school transport organised by the local authority, properly trained escorts are provided. All drivers and escorts have the same training as school staff, know what to do in a medical emergency and are aware of any pupils in their care who have specific needs. If they are expected to supervise or administer emergency medication they are properly trained and have access to the relevant Healthcare Plans.
- k. All staff attending off-site visits are aware of any pupils with medical conditions on the visit. They receive information about the type of condition, what to do in an emergency and any other additional support necessary, including any additional medication or equipment needed.
- l. If a trained member of staff, who is usually responsible for administering medication, is not available this school makes alternative arrangements to provide the service. This is always addressed in the risk assessment for off-site activities.
- m. If a pupil misuses medication, either their own or another pupil's, their parents are informed as soon as possible. These pupils are subject to the school's usual disciplinary procedures.
- n. We keep an accurate record of each occasion an individual pupil is given or supervised taking medication. Details of the supervising staff member, pupil, dose, date and time are recorded. If a pupil refuses to have medication administered, this is also recorded and parents are informed as soon as possible.



4.3 SAFE STORAGE – EMERGENCY MEDICATION

- a. Emergency medication is readily available to pupils who require it at all times during the school day or at off-site activities. If the emergency medication is a controlled drug and needs to be locked up, the keys are readily available and not held personally by members of staff.
- b. Pupils at this school are reminded to carry their emergency medication with them.
- c. Pupils, whose healthcare professionals and parents advise the school that their child is not yet able or old enough to self-manage and carry their own emergency medication, know exactly where to access their emergency medication.

4.4 SAFE STORAGE – NON-EMERGENCY MEDICATION

- a. All non-emergency medication is kept in a secure place, in a lockable cupboard in a cool dry place. Pupils with medical conditions know where their medication is stored and how to access it.
- b. Staff ensure that medication is only accessible to those for whom it is prescribed.

4.5 SAFE STORAGE – GENERAL

- a. There is an identified member of staff who ensures the correct storage of medication at school.
- b. All controlled drugs are kept in a locked cupboard and only named staff have access, even if pupils normally administer the medication themselves.
- c. Three times a year the identified member of staff checks the expiry dates for all medication stored at school.
- d. The identified member of staff, along with the parents of pupils with medical conditions, ensures that all emergency and non-emergency medication brought in to school is clearly labeled with the pupil's name, the name and dose of the medication and the frequency of dose. This includes all medication that pupils carry themselves.
- e. All medication is supplied and stored, wherever possible, in its original containers. All medication is labelled with the pupil's name, the name of the medication, expiry date and the prescriber's instructions for administration, including dose and frequency.
- f. Medication is stored in accordance with instructions, paying particular note to temperature.
- g. Some medication for pupils at this school may need to be refrigerated. All refrigerated medication is stored in an airtight container and is clearly labelled. Refrigerators used for the storage of medication are in a secure area, inaccessible to unsupervised pupils or lockable as appropriate.
- h. All medication is sent home with pupils at the end of the school year. Medication is not stored in summer holidays.
- i. It is the parent's responsibility to ensure new and in date medication comes into school on the first day of the new academic year. The identified member of staff receives written confirmation from the parents/carers that their child's medication is in date and clearly named.

4.6 SAFE DISPOSAL

- a. Parents at this school are asked to collect out-of-date medication.
- b. If parents do not pick up out-of-date medication, or at the end of the school year, medication is taken to a local pharmacy for safe disposal.
- c. A named member of staff is responsible for checking the dates of medication and arranging for the disposal of any that have expired. This check is done at least three times a year and is always documented.
- d. Sharps boxes are used for the disposal of needles. Parents obtain sharps boxes from the child's GP or paediatrician on prescription. All sharps boxes in this school are stored in a locked cupboard unless alternative safe and secure arrangements are put in place on a case-by-case basis.



- e. If a sharps box is needed on an off-site or residential visit, a named member of staff is responsible for its safe storage and return to a local pharmacy or to school or the pupil's parent.
- f. Collection and disposal of sharps boxes is arranged with the local authority's
- g. environmental services.

5 RECORD KEEPING

5.1 ENROLMENT FORMS

Parents at this school are asked if their child has any health conditions or health issues on the enrolment form, which is filled out at the start of each school year. Parents of new pupils starting at other times during the year are also asked to provide this information on enrolment forms.

5.2 HEALTHCARE PLANS - CREATING HEALTHCARE PLANS

- a. This school uses a Healthcare Plan to record important details about individual children's medical needs at school, their triggers, signs, symptoms, medication and other treatments. Further documentation can be attached to the Healthcare Plan if required.
- b. A Healthcare Plan, accompanied by an explanation of why and how it is used, is sent to all parents of pupils with a long-term medical condition. This is sent at the start of the school year, at enrolment or when a diagnosis is first communicated to the school.
- c. If a pupil has a short-term medical condition that requires medication during school hours, a medication form plus explanation is sent to the pupil's parents to complete.
- d. The parents, healthcare professional and pupil with a medical condition are asked to fill out the pupil's Healthcare Plan together. Parents then return these completed forms to the school.
- e. This school ensures that a relevant member of school staff is also present, if required to.

5.3 USE OF HEALTHCARE PLANS

Healthcare Plans are used by this school to:

- a. inform the appropriate staff and supply teachers about the individual needs of a pupil with a medical condition in their care, including potential triggers for specific medical conditions.
- b. remind pupils with medical conditions to take their medication when they need to and, if appropriate, remind them to keep their emergency medication with them at all times
- c. identify common or important individual triggers for pupils with medical conditions at school that bring on symptoms and can cause emergencies. This school uses this information to help reduce the impact of common triggers
- d. ensure that all medication stored at school is within the expiry date
- e. remind parents /carers of pupils with medical conditions to ensure that any medication kept at school for their child is within its expiry dates. This includes spare medication.

5.4 CONSENT TO ADMINISTER MEDICINES

- a. If a pupil requires regular prescribed or non-prescribed medication at school, parents are asked to provide consent on their child's Healthcare Plan giving the pupil or staff permission to administer medication on a regular/daily basis, if required. A separate form is sent to parents for pupils taking short courses of medication.
- b. All parents of pupils with a medical condition who may require medication in an emergency are asked to provide consent on the Healthcare Plan for staff to administer medication.



- c. If a pupil requires regular/daily help in administering their medication then the school outlines the school's agreement to administer this medication on the pupil's Healthcare Plan. The school and parents keep a copy of this agreement.
- d. Parents of pupils with medical conditions at this school are all asked at the start of the school year on the Healthcare Plan if they and their child's healthcare professional believe the child is able to manage, carry and administer their own emergency medication.

5.5 SCHOOL HEALTHCARE PLAN REGISTER

- a. Healthcare Plans are used to create a centralized register of pupils with medical needs. An identified member of staff has responsibility for the register at this school.
- b. The responsible member of staff follows up with the parents any further details on a pupil's Healthcare Plan required or if permission for administration of medication is unclear or incomplete.

5.6 ONGOING COMMUNICATION AND REVIEW OF HEALTHCARE PLANS

- a. Parents are regularly reminded to update their child's Healthcare Plan if their child has a medical emergency or if there have been changes to their symptoms or their medication and treatments change.
- b. Staff use opportunities such as teacher-parent interviews and home-school diaries to check that information held by the school on a pupil's condition is accurate and up to date.
- c. Every pupil with a Healthcare Plan at this school has their plan discussed and reviewed at least once a year.

5.7 STORAGE AND ACCESS TO HEALTHCARE PLANS

- a. Parents and pupils at this school are provided with a copy of the pupil's current agreed Healthcare Plan.
- b. Healthcare Plans are kept in a secure central location at school.
- c. Apart from the central copy, specified members of staff (agreed by the pupil and parents) securely hold copies of pupils' Healthcare Plans. These copies are updated at the same time as the central copy.
- d. All members of staff who work with groups of pupils have access to the Healthcare Plans of pupils in their care.
- e. When a member of staff is new to a pupil group, for example due to staff absence, the school makes sure that they are made aware of (and have access to) the Healthcare Plans of pupils in their care.
- f. This school ensures that all members of staff maintain pupil confidentiality.
- g. This school seeks permission from parents to allow the Healthcare Plan to be sent ahead to emergency care staff, should an emergency happen during school hours or at a school activity outside the normal school day. This permission is included on the Healthcare Plan.
- h. This school seeks permission from the pupil and parents before sharing any medical information with any other party, such as when a pupil takes part in a work experience placement.

5.8 MEDICAL RECORDS FOR RESIDENTIAL VISITS

- a. Parents are sent a residential visit form to be completed and returned to school shortly before their child leaves for an overnight or extended day visit. This form requests up-to-date information about the pupil's current condition and their overall health. This provides essential and up-to-date information to relevant staff and school supervisors to help the pupil manage their condition while they are away. This includes information about medication not normally taken during school hours.
- b. All residential visit forms are taken by the relevant staff member on visits and for all out-of-school hours activities where medication is required. These are accompanied by a copy of the pupil's Healthcare Plan.
- c. All parents of pupils with a medical condition attending a school trip or overnight visit are asked for consent, giving staff permission to administer medication at night or in the morning if required.



- d. The residential visit form also details what medication and what dose the pupil is currently taking at different times of the day. It helps to provide up-to-date information to relevant staff and supervisors to help the pupil manage their condition while they are away.

6 PHYSICAL ENVIRONMENT

- a. This school is committed to providing a physical environment that is accessible to pupils with medical conditions within the limitation of a Listed building which is subject to National and Local Authority planning conditions.
- b. Pupils with medical conditions are included in the consultation process to ensure the physical environment at this school is accessible.
- c. This school's commitment to an accessible physical environment includes out-of-school visits. The school recognises that this sometimes means changing activities or locations.

7 SOCIAL INTERACTIONS

- a. This school ensures the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured social activities, including during breaks and before and after school.
- b. This school ensures the needs of pupils with medical conditions are adequately considered to ensure they have full access to extended school activities such as school discos, breakfast club, school productions, after school clubs and residential visits.
- c. All staff at St. Stephen's are aware of the potential social problems that pupils with medical conditions may experience. Staff use this knowledge to try to prevent and deal with problems in accordance with the school's anti-bullying and behaviour policies.
- d. Staff use opportunities such as personal, social and health education (PSHE) lessons to raise awareness of medical conditions amongst pupils and to help create a positive social environment.

8 EXERCISE AND PHYSICAL ACTIVITY

- a. This school understands the importance of all pupils taking part in sports, games and activities.
- b. This school ensures all classroom teachers, PE teachers and sports coaches make appropriate adjustments to sports, games and other activities to make physical activity accessible to all pupils. They also understand that pupils should not be forced to take part in an activity if they feel unwell.
- c. Teachers and sports coaches are aware of pupils in their care who have been advised to avoid or to take special precautions with particular activities, including specific triggers for identified medical conditions.
- d. This school ensures all PE teachers, classroom teachers and school sports coaches are aware of the potential triggers for pupils' medical conditions when exercising and how to minimize these triggers.
- e. This school ensures all pupils have the appropriate medication or food accessible to them during physical activity and that pupils take them when needed.
- f. St. Stephen's ensures all pupils with medical conditions are actively encouraged to take part in out-of-school clubs and team sports.

9 EDUCATION AND LEARNING

- a. This school ensures that pupils with medical conditions can participate fully in all aspects of the curriculum and ensures appropriate adjustments and extra support are provided when/if required.



- b. Potential triggers for a specific child's medical condition is communicated to all or relevant staff as appropriate.
- c. If a pupil is missing a lot of time at school, they have limited concentration or they are frequently tired, all teachers at this school understand that this may be due to their medical condition.
- d. Occasionally, a child may need to spend time under the care of a hospital school due to a prolonged period of treatment. This school will support such an arrangement by communicating frequently with the hospital, setting work and sharing aspects of our curriculum as appropriate.
- e. Teachers at this school are aware of the potential for pupils with medical conditions to have special educational needs (SEN). Pupils with medical conditions who are finding it difficult to keep up with their studies are referred to the SEN coordinator. The school's SEN coordinator consults the pupil, parents and the pupil's healthcare professional to ensure the effect of the pupil's condition on their schoolwork is properly considered.
- f. This school ensures that lessons about common medical conditions are incorporated into PSHE lessons and other parts of the curriculum.
- g. Pupils at this school learn about what to do in the event of a medical emergency.

10 WRAP-AROUND CARE

- a. The school runs a Breakfast Club and After School Club which extend the care provision for all children from 7.45 until 6.00.
- b. Staff at Breakfast Club and After School Club have access to the Healthcare Plans of all children with specific medical conditions who attend the club and receive the full relevant training required to ensure the level of care remains consistent throughout the child's time in school.

11 RESIDENTIAL VISITS

- a. Risk assessments are carried out by this school prior to any out-of-school visit and medical conditions are considered during this process. Factors St. Stephen's considers include: how all pupils will be able to access the activities proposed, how routine and emergency medication will be stored and administered, where help can be obtained in an emergency and possible triggers for specifically identifies medical conditions.
- b. This school understands there may be additional medication, equipment or other factors to consider when planning residential visits. This school considers additional medication and facilities that are normally available at school.

12 ROLES AND RESPONSIBILITIES

Each member of the school and health community knows their roles and responsibilities in maintaining and implementing an effective medical conditions policy.

This school works in partnership with all interested and relevant parties including the school's governing body, all school staff, parents, employers, community healthcare professionals and pupils to ensure the policy is planned, implemented and maintained successfully.



12.1 EMPLOYER - THE SCHOOL AS EMPLOYER HAS A RESPONSIBILITY TO:

- a. ensure the health and safety of their employees and anyone else on the premises or taking part in school activities (this includes all pupils). This responsibility extends to those staff and others leading activities taking place off-site, such as visits, outings or field trips
- b. ensure health and safety policies and risk assessments are inclusive of the needs of pupils with medical conditions
- c. make sure the medical conditions policy is effectively monitored and evaluated and regularly updated
- d. report to parents, pupils, school staff and the local authority about the successes and areas for improvement of this school's medical conditions policy
- e. provide indemnity for staff who volunteer to administer medication to pupils with
- f. medical conditions.

12.2 THE HEAD TEACHER HAS A RESPONSIBILITY TO:

- a. ensure the school is inclusive and welcoming and that the medical conditions policy is in line with local and national guidance and policy frameworks
- b. liaise between interested parties including pupils, school staff, special educational needs coordinators, pastoral support/welfare officers, teaching assistants, school nurses, parents, governors, the school health service, the local authority transport service, and local emergency care services
- c. ensure the policy is put into action, with good communication of the policy to all
- d. ensure every aspect of the policy is maintained
- e. ensure information held by the school is accurate and up to date and that there are good information sharing systems in place using pupils' Healthcare Plans
- f. ensure pupil confidentiality
- g. assess the training and development needs of staff and arrange for them to be met
- h. ensure all supply teachers and new staff know the medical conditions policy
- i. delegate a staff member to check the expiry date of medicines kept at school and maintain the school medical conditions register
- j. monitor and review the policy at least once a year, with input from pupils, parents, staff and external stakeholders
- k. update the policy at least once a year according to review recommendations and recent local and national guidance and legislation
- l. report back to all key stakeholders about implementation of the medical conditions policy.

12.3 ALL STAFF AT THIS SCHOOL HAVE A RESPONSIBILITY TO:

- a. be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency
- b. understand the school's medical conditions policy
- c. know which pupils in their care have a medical condition and be familiar with the content of the pupil's Healthcare Plan
- d. allow all pupils to have immediate access to their emergency medication
- e. maintain effective communication with parents including informing them if their child has been unwell at school
- f. ensure pupils who carry their medication with them have it when they go on a school visit or out of the classroom
- g. be aware of pupils with medical conditions who may be experiencing bullying or need extra social support
- h. understand the common medical conditions and the impact it can have on pupils (pupils should not be forced to take part in any activity if they feel unwell)
- i. ensure all pupils with medical conditions are not excluded unnecessarily from activities they wish to take part in



- j. ensure pupils have the appropriate medication or food with them during any exercise and are allowed to take it when needed.
- k. ensure pupils who have been unwell catch up on missed school work
- l. use opportunities such as PSHE and other areas of the curriculum to raise pupil awareness about medical conditions.
- m. be aware that medical conditions can affect a pupil's learning and provide extra help when pupils need it
- n. liaise with parents, the pupil's healthcare professionals, special educational needs coordinator and welfare officers if a child is falling behind with their work because of their condition

12.4 SCHOOL NURSE OR HEALTHCARE PROFESSIONALS HAVE A RESPONSIBILITY TO:

- a. help update the school's medical conditions policy
- b. help provide regular training for school staff in managing the most common medical conditions at school
- c. provide information about where the school can access other specialist training.

12.5 FIRST AIDERS AT THIS SCHOOL HAVE A RESPONSIBILITY TO:

- a. give immediate help to casualties with common injuries or illnesses and those arising from specific hazards with the school
- b. when necessary ensure an ambulance or other professional medical help is called.

12.6 THE INCLUSION LEADER AT THIS SCHOOL HAS THE RESPONSIBILITY TO:

- a. help update the school's medical condition policy
- b. support Teaching Assistants in managing the transition of information between year groups.
- b. maintain an overview of which pupils have a medical condition and which have special educational needs because of their condition
- c. ensure teachers make the necessary arrangements if a pupil needs special consideration or access arrangements in exams or course work.

12.7 THE PUPILS AT THIS SCHOOL HAVE A RESPONSIBILITY TO:

- a. treat other pupils with and without a medical condition equally
- b. tell their parents, teacher or nearest staff member when they are not feeling well
- c. let a member of staff know if another pupil is feeling unwell
- d. let any pupil take their medication when they need it, and ensure a member of staff is called
- e. treat all medication with respect
- f. know how to gain access to their medication in an emergency
- g. if mature and old enough, know how to take their own medication and to take it when they need it
- h. ensure a member of staff is called in an emergency situation.

12.8 THE PARENTS OF A CHILD AT THIS SCHOOL HAVE A RESPONSIBILITY TO:

- a. tell the school if their child has a medical condition
- b. ensure the school has a complete and up-to-date Healthcare Plan for their child
- c. inform the school about the medication their child requires during school hours
- d. inform the school of any medication their child requires while taking part in visits, outings or field trips and other out-of-school activities
- e. tell the school about any changes to their child's medication, what they take, when, and how much
- f. inform the school of any changes to their child's condition
- g. ensure their child's medication and medical devices are labelled with their child's full name
- h. provide the school with appropriate spare medication labelled with their child's name



- i. ensure that their child's medication is within expiry dates
- j. keep their child at home if they are not well enough to attend school
- k. ensure their child catches up on any school work they have missed
- l. ensure their child has regular reviews about their condition with their doctor or specialist healthcare professional
- m. ensure their child has a written care/self-management plan from their doctor or specialist healthcare professional to help their child manage their condition.

13 REVIEW

St. Stephen's Medical Conditions Policy is regularly reviewed, evaluated and updated. Updates are produced in accordance with the school's policy review timetable. In the preparation of this document all current legislation and guidance has been considered.

Throughout this document the term 'parent' implies any person or body with parental responsibility such as foster parent, carer, guardian or local authority.